

COVID-19 Preparedness and Response Plan

Program Name: Small Wonders Preschool

Address: 2525 Third Avenue South, Escanaba, MI 49829

Delta Schoolcraft Intermediate School District

Directions: After considering required and strongly required details, in the space available describe your practice/procedure you plan on implementing.

Small Wonders Preschool shall submit a completed Preparedness Plan (Executive Order 2020-142) to Delta-Schoolcraft ISD by August 15, 2020. The Preparedness Plan must be posted on DSISD website home page no later than August 17, 2020.

Preparedness Plan Assurances

Small Wonders Preschool agrees to meet the following requirements of Executive Order 2020-142. Small wonders Preschool assures that:

- When schools are closed to in-person instruction, the agency must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to all children and families.
- While any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students.
- During **Phase 1, 2, or 3** of the ***Michigan Safe Start Plan***
 - Will suspend in-person student instruction and close its buildings to anyone except: (a) employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, necessary to facilitate alternative modes of instruction. (b) Food-service workers preparing food for distribution to students and their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by LARA.
 - Will suspend after-school activities, inter-school activities and busing of children
 - Will pay employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan.
 - Will continue to provide food distribution of food to enrolled children.

- During **Phase 4** of the ***Michigan Safe Start Plan***
 - Will prohibit indoor assemblies that bring together children from more than one classroom
 - Will cooperate with local public health department if confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he/she showed symptoms to the time when he/she was last present in school.

Preparedness Plan

Small Wonders Preschool must develop a COVID-19 Preparedness and Response Plan that is informed by Michigan's 2020-2021 Return to School Roadmap and follow Guidelines for Safe Child Care Operations During COVID-19 provided by LARA . In accordance with Executive Order 2020-142 a plan must include all of the following parts:

- A. **Phase 1, 2, or 3 of the *Michigan Safe Start Plan***
 - a. **Social-Emotional Health: Strongly Recommended**
 - i. Describe how you will implement a screening for all students and communicate the guidelines regarding identification factors and referral for all at-risk families and children.
 1. Parents of children in early childhood programs will complete the Ages and Stages Questionnaire-Social Emotional to identify any mental health concerns. This may be mailed, completed online or completed over the phone. If interventions are needed, a plan will be developed with the family on strategies to support social emotional needs. If needed, options for additional referrals will be discussed.
 2. The early childhood team has created a Resource list that can be shared with families:
<https://docs.google.com/spreadsheets/d/1DY-rgokZF6EAS6SIYq09k-AES7hDZQQjeaw-mVIHDG0/edit#gid=0>
 3. Provide educational materials and resources on mental health, wellness, self-care, and resiliency strategies to staff and families.
 - b. **Remote Instruction: This is also the Continuity of Learning Plan submitted in April. You can up-date your current plan ensuring the following items are included in your plan and attach updated COL plan:**
 - i. Revise COL plans based on lessons learned and feedback from parents and teachers.

- ii. How you will deliver high-quality instructional materials that align with best practices and promote engagement, consistency, and individualization for child/family.
- iii. How you will screen every child in the first 45 days to understand where they are academically and to inform instructional decisions.
- iv. Explain your process for ongoing monitoring of student progress and provide feedback to families.
- v. Describe your modes of communication with each family to share resources and resources for families to use at home.
- vi. Describe how you will monitor that families have adequate connectivity to successfully engage in programming and are participating in the programming on a daily basis,
- vii. If any part of your remote instruction relies on electronic instruction describe how you will aid the families who lack access.

1. Remote Instruction:

- a. Technology needs will be accessed at the beginning of the year to ensure that families have access to online programming and communication.
- b. Multiple methods will be used to connect with families. These methods include: phone calls, text messaging, emailing, and Facebook
- c. Utilize technology to support learning: Zoom, Google Meet, Facebook Live, Facebook Small Wonders Preschool page.
- d. Direct mail through USPS will be used for information and activity packets as well as the School Lunch pick-up.
- e. Program expectations will be communicated with families throughout the time period to ensure that routines for learning are adhered to.
- f. All program staff will be involved in the planning and implementation of programming to help engage all children and their families.
- g. For children with an Individual Family Service Plan (IFSP), review the IFSP with the family and discuss continued service and the child's goals. Special education staff will be included in meetings and consulted as needed.

B. Phase 4 of the *Michigan Safe Start Plan* Safety Protocols:

- a. **Personal Protective Equipment: REQUIRED**

- i. Face masks always **must be worn** by staff **except** for meals.
- ii. Masks should be washed or disposed of each day.
- iii. Children, staff, and bus drivers must wear masks during school transportation

Strongly Recommended: Masks are not required for use in classrooms by children ages 3 and 4. Children wearing masks should be considered in hallways and common areas.

Describe your Personal Protective Equipment protocol:

- All staff will be required to wear cloth or disposable masks at all times in the classroom, except during snack times.
- Children will be encouraged to wear masks in the classroom, if necessary.
- Children will wear masks while in hallways during pick up and drop off.
- Gloves will be worn during food preparation, toileting, and cleaning up bodily fluids.
- Face shields with masks and goggles will be provided to staff if needed.

C. Hygiene: REQUIRED

- a. Provide supplies to support healthy hygiene behaviors
- b. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or safe use of sanitizer that contains 60% alcohol
- c. Follow Best Practices to Promote Hygiene (Page 10) provided by LARA: Guidelines for Safe Child Care Operations During COVID-19
- d. **Strongly Recommended:**
 1. Teach children how to sneeze/cough into their elbows or use a tissue to cover mouth
 2. Scheduled handwashing every 2-3 hours
 3. Limit sharing of personal items and supplies such as writing utensils
 4. Keep children's personal items separate
 5. Limit use of classroom materials to small groups and disinfect between use

Describe your Hygiene protocol:

- Children will be taught about the importance of handwashing, covering coughs/sneezes in elbows as well as the usage of tissues.
- Handwashing protocol will be posted at handwashing sinks.
- Handwashing will be encouraged every 2-3 hours.
- Children's outdoor clothing will be hung outside the classroom in lockers.

- Children will be given a personal bin to hold writing materials, journals and other such items.
- Classroom supplies will be available in small amounts to decrease the spread of infection between each class.
- Classroom materials will be limited to items that can be easily cleaned.
- Cloth materials will be limited or removed completely. Items will be laundered daily by staff.

D. Spacing, Movement and Access

a. Strongly Recommended

- Rearrange seating to seat children 6 feet apart (when possible) and limit the number of children sitting together, especially at meal times
- Family members or other guests are not allowed in school building except under extenuating circumstances
- Floor tape or other markers should be used at 6 feet intervals where line formations, in waiting/reception areas
- Post signs indicate proper social distancing and hand hygiene techniques.
- Any adult guest entering the building should be screened for symptoms, wear a face mask, wash/sanitize hands prior to entering. Strict records, include date/time should be kept

b. Recommended:

- Open windows as much as possible.
- Entrances and Exits should be kept separate
- "Specials" should be brought to the classroom
- 6 feet distancing in hallways and staggered movements if feasible.

Describe your Spacing, Movement and Access protocol:

- Classroom arrangement -large spaces will be divided into small spaces.
- Group activities will be divided into smaller pods.
- Seating and standing at 6 feet apart will be encouraged. Floor markers will be used to indicate the correct distance.
- Parent drop-off and pick up will be at intervals to eliminate large groups of people.
- A separate entrance for parents for drop-off and pick up zone is established.
- Parents will be required to sign in and out children following licensing rules.

- c. If all children cannot fit in the classroom space consider implementing staggered school schedules with alternate dates of attendance or use of remote learning.
- d. **Describe planned school schedule during Phase 4**
 - **If the school building is still open, there be a reduction of students per class and more school days added to the week. Staggered schedules and alternate dates of attendance.**
 - **If the school building is closed, our program will be held virtual 30-45 minutes per day. Additional materials will be provided by email, Google Classroom, Zoom, and Teaching Strategies. Drop off of materials and use of the US Postal Service.**

E. Screening Children and Staff: REQUIRED

- a. Programs must cooperate with local public health department regarding the implementation of screening and reporting protocols of COVID-19 case
- b. Must implement protocols for screening children and staff
- c. Follow Best Practices to Promote Hygiene (Page 4-7) provided by LARA: Guidelines for Safe Child Care Operations During COVID-19

Describe your screening and reporting positive cases protocol.

- Children and staff will be screened by asking the following questions through oral communication or phone application.
 - Has your child been in close contact with a person who has COVID-19?
 - Has your child felt unwell in the last 3 days? (fever, or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste, smell, sore throat, congestion or runny noses, rash, nausea or vomiting, and/or diarrhea).
- A body temperature will be taken by body scan thermometers upon arrival and will be recorded. If a high temperature is read a second reading will be given and if it is still high the child will be asked to stay home.
- Visual check of will be recorded of children and staff upon arrival to look for signs of illness, including flushed cheeks, rapid or difficulty (without recent physical activity), fatigue, or extreme fussiness.
- Children and staff will be monitor for signs of illness throughout the day, if they appear ill and “not themselves.”
- Children and staff with a fever or a fever with cough and/or diarrhea will be isolated from group and their parents or guardians for prompt pick up. Parents/guardians will be advised to contact primary care physician/medical provider.

- Parents/guardians will have to notify staff, if the child has COVID-19 and our program will contact our local health department and licensing agents for further guidance and best practices to follow.
- Our program will work with the health department by closing, notifying other parents/guardians, quarantine and cleaning of classroom.

F. Food Service, Gathering, and Extracurricular Activities: REQUIRED

- Prohibit indoor assemblies that bring together children from more than one classroom
- Recommended:
 - Large scale assemblies or more than 50 children are suspended.
 - Off-site field trips that required bus transportation to an indoor location are suspended.
 - Recess should be conducted outside with appropriate social distancing and cohorting of classrooms. If more than one class is outside, children should wear masks.
 - School-supplied meals should be delivered to classrooms with disposable utensils.
 - Extracurricular activities may continue with the use of mask coverings.

Describe your Food Service, Gathering and Extracurricular Activities protocol:

- Family style serving of snacks will be suspended, food will be prepared into individual servings and placed in front of each child.
- Individual disposable utensils, cups and other items will be used.
- Large group gatherings will be cancelled until it safe to do so.
- Our program has one outdoor playground and used only by us.
- Field trips will be cancelled until it safe to do so and notice will be given.

G. Cleaning: REQUIRED

- Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every 4 hours
- Child tables must be wiped down with a disinfectant after every use.
- Playground structures must continue to undergo normal routine cleaning

Describe your Cleaning protocol:

- Touchless Hand Sanitizers will be available.
- Staff will be cleaning materials and toys with Lysol wipes, spray bottles with bleach water, Lysol Spray or other disinfectant spray. The

classroom will be fogged by janitorial staff when all children and staff leave for the day.

- **Mopping, sweeping, cleaning of sinks will be conducted by janitorial staff at the end of day. During the day, staff will maintain a clean environment.**
- **Cleaning schedules will be posted for parents to see, for assurance that the classroom is being maintained.**

H. Busing and Student Transportation: REQUIRED

- a. Use of hand sanitizer and take the temperature of children and staff before entering the bus. Hand sanitizer must be supplied on the bus. (LARA page 10)
- b. Must wear mask while on the bus
- c. Clean and disinfect transportation vehicles before and after every transit route. Children must not be present when a vehicle is being cleaned.
- d. Create a plan for getting students home safely if they are not allowed to board the vehicle
- e. If a child becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above. Clean, sanitize, and disinfect equipment including items such as car seats, wheelchairs, walkers, and adaptive equipment being transported to schools daily.
- f. Weather permitting, keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
- g. Weather permitting, consider keeping windows open while the vehicles is in motion to help spread of the virus by increasing air circulation, if appropriate and safe.

Describe your Busing and Transportation protocol:

- **Our program doesn't have busing or other transportation. Transportation of children is provided by parents and/or guardians or caregivers.**

I. Mental & Social-Emotional Health: Strongly Recommended

- a. By screening families and children for additional mental health supports
- b. Provide resources for staff self-care, including resiliency strategies
- c. Communicate with families the return to school transition information

Describe how you will support the social-emotional health:

- Teaching staff will provide learning materials, and strategies to inform parents/guardians/children of the usage of masks.
- Discuss with parents/guardians about any health concerns and questions about COVID-19 procedures and policies.
- Share the many resources with families/staff relating to social/emotional needs.
- Staff will provide a safe, warm and loving environment that encourages open conversations about feelings and emotions.
- Assure staff and families that all health information is protect in strict confidence that data is provided to local health department or licensing agents.
- Before school starts materials will be sent home about policies and procedures.

J. Instruction for In-Person or Hybrid

- a. Ensuring that hybrid or remote instruction includes:
 - i. Best practices
 - ii. Mode of student assessment
 - iii. Differentiated support for children/families
 - iv. Guidance around daily instructional time
 - v. A plan that ensures all families have connectivity and access
 - vi. A system to monitor and track families' online attendance on a daily basis.
 - vii. How will teachers assess the child's development during hybrid instruction

Describe the program model for instruction that will be implemented during Phase 4.

- We will present to our students the best teaching practices that are available through our school district, use of Teaching Strategies Curriculum, Great Start to Quality, and Great Start to Readiness recommendations.
- Students will rely on assessments by visual and audio communications through the various types of media. We will rely on parent observations and exchange of information.
- Guidance support will be provided to families that based on individual needs and wants.
- Video presentation recommendations for children 3-5 years old is 30-45 minutes per day. Families will have access to

various types of learning activities that will be child developmentally appropriate. Materials can be shared with families through a pick-up and drop-off services.

- Families will need to communicate once a week with me regarding online lessons and feedback. This will also include any concerns or questions regarding their family situations, health concerns, assistance obtaining outside resources.
- Provide a hybrid model of learning on- line or and person.

- b. Follow Best Practices to Prepare Your Physical Space (page 4) provided by LARA: Guidelines for Safe Child Care Operations during COVID-19.

Describe your process of implementation:

- Program director will strive to provide technology and access to internet services for families with the resources that are available.
- Communication with families will be the key factor is making virtual learning possible.
- Making sure children follow social distancing measures with physical barriers, dividing large spaces into small spaces.
- Rearrange seating so children are 6 feet apart from each other.
- Reduce classroom size, and staggering class schedule.
- Limiting the use of toys, and materials so that sanitization is performed in between use.

K. Communications and Family Support: Strongly Recommended

- a. Describe your communication systems for families including:
- i. Expectations around their child's return to school
 - ii. Clear information about the program model (schedules and configurations)
 - iii. Information regarding the modification to the implantation of curriculum
- b. Follow Best Practices to Communicate with Families (page 12) provided by LARA: Guidelines for Safe Child Care Operations during COVID-19.

Describe your protocol for communicating with families:

- We currently use Remind application, Google Classroom, Zoom, emails, Facebook posts, and text messages. We can expand methods of communication based on family's preferences.
- Families will be informed of school openings and closings through the communication methods listed above.

- Families will be encouraged to share information about health questions or concerns. Staff will help guide families to seek out professional medical services.
- Inform parents of immunizations that are required and the benefits of them.
- Families will be asked to have prepared plan in case someone is sick with the COVID-19 virus.
- Families will be informed of all health policies and procedures and safety policies through our parent handbook or attachments.

C. Phase 5 of the Michigan Safe Start Plan Safety Protocols:

- a. **Personal Protective Equipment: Strongly Recommended**
 - i. Face masks should **be worn** by staff **except** for meals.
 - ii. Masks should be washed or disposed of each day.
 - iii. Children, staff, and bus drivers must wear masks during school transportation
 - iv. Masks should worn in hallways and common areas by staff and children.

Describe your Personal Protective Equipment protocol:

L. Hygiene: Strongly Recommended

- a. Provide supplies to support healthy hygiene behaviors
- b. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or safe use of sanitizer that contains 60% alcohol
- c. Follow Best Practices to Promote Hygiene (Page 10) provided by LARA: Guidelines for Safe Child Care Operations During COVID-19
- d. **Recommended:**
 - 1. Teach children how to sneeze/cough into their elbows or use a tissue to cover mouth
 - 2. Scheduled handwashing every 2-3 hours
 - 3. Limit sharing of personal items and supplies such as writing utensils
 - 4. Keep children's personal items separate
 - 5. Limit use of classroom materials to small groups and disinfect between use

Describe your Hygiene protocol:

- All staff will be required to wear cloth or disposable masks at all times in the classroom, except during snack times.
- Children will be encouraged to wear masks in the classroom, if necessary.
- Children will have to wear masks while in hallways during pick up and drop off.
- Gloves will be worn during food preparation, toileting, and cleaning up bodily fluids.
- Face shields with masks and goggles will be provided to staff if needed.

M. Spacing, Movement and Access

a. Recommended

- i. Rearrange seating to seat children 6 feet apart (when possible) and limit the number of children sitting together, especially at meal times
- ii. Floor tape or other markers should be used at 6 feet intervals where line formations, in waiting/reception areas
- iii. Post signs indicate proper social distancing and hand hygiene techniques.
- iv. Guest may be allowed but any guest entering the building should be screened for symptoms, wear a face mask, wash/sanitize hands prior to entering. Strict records, include date/time should be kept

b. Recommended:

- i. Open windows as much as possible.
- ii. Entrances and Exits should be kept separate
- iii. "Specials" should be brought to the classroom
- iv. 6 feet distancing in hallways and staggered movements if feasible.

Describe your Spacing, Movement and Access protocol:

- Classroom arrangement will be to divide large spaces into small spaces.
- Group activities will be divided into smaller pods.
- Seating and standing recommends at 6 feet apart will be encourage. Floor markers will be used to indicate the correct distance.
- Parents drop-off and pick up will be intervals to eliminate large groups of people.

- Have established a separate entrance for parents to use as drop-off and pick up zone.
- Parents will be required to sign in and out children following licensing rules.

N. Screening Children and Staff: Strongly Recommended

- a. Programs must cooperate with local public health department regarding the implementation of screening and reporting protocols of COVID-19 case
- b. Must implement protocols for screening children and staff
- c. Follow Best Practices to Promote Hygiene (Page 4-7) provided by LARA: Guidelines for Safe Child Care Operations During COVID-19

Describe your screening and reporting positive cases protocol.

- Children and staff will be screened by asking the following questions through oral communication or phone application.
 - Has your child been in close contact with a person who has COVID-19?
 - Has your child felt unwell in the last 3 days? (fever, or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste, smell, sore throat, congestion or runny noses, rash, nausea or vomiting, and/or diarrhea).
- A body temperature will be taken by body scan thermometers upon arrival and will be recorded. If a high temperature is read a second reading will be given and if it is still high the child will be asked to stay home.
- Visual check of children and staff upon arrival to look for signs of illness, including flushed cheeks, rapid or difficultly (without recent physical activity), fatigue, or extreme fussiness.
- Children and staff will be monitored for signs of illness throughout the day, if they appear ill and “not themselves.”
- Children and staff with a fever or a fever with cough and/or diarrhea will be isolated from group and their parents or guardians for prompt pick up. Parents/guardians will be advised to contact primary care physician/medical provider.
- Parents/guardians will have to notify staff, if the child has COVID-19 and our program will contact our local health department and licensing agents for further guidance and best practices to follow.

- Our program will work with the health department by closing, notifying other parents/guardians, quarantine and cleaning of classroom.

O. Food Service, Gathering, and Extracurricular Activities: Strongly Recommended

- a. All gatherings(indoor and outdoor) assemblies should comply with current and future executive orders
- b. If field trip occurs they must comply with transportation guidelines

P. Cleaning: Strongly Recommended

- a. Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every 4 hours
- b. Child tables must be wiped down with a disinfectant after every use.
- c. Playground structures must continue to undergo normal routine cleaning

Describe your Cleaning protocol:

- **Touchless Sanitizers will be available.**
- **Staff will be cleaning materials with Lysol wipes, spray bottles with bleach water, Lysol Spray or other disinfected spray. The classroom will be fogged by janitorial staff when all children and staff leave for the day.**
- **Mopping, sweeping, cleaning of sinks will be conducted by janitorial staff at the end of day. During the day, staff will maintain a clean environment.**
- **Cleaning schedules will be posted for parents to see, for assurance that the classroom is being maintained.**

Q. Busing and Student Transportation: Strongly Recommended

- a. Should use hand sanitizer and take the temperature of children and staff before entering the bus. Hand sanitizer must be supplied on the bus.
- b. Should wear mask while on the bus
- c. Clean and disinfect transportation vehicles regularly. Children must not be present when a vehicle is being cleaned.
- d. Create a plan for getting students home safely if they are not allowed to board the vehicle

- e. If a child becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above. Clean, sanitize, and disinfect equipment including items such as car seats, wheelchairs, walkers, and adaptive equipment being transported to schools daily.

Describe your Busing and Transportation protocol:

- **Our program doesn't have busing or other transportation means. Transportation of children is provided by parents and/or guardians or caregivers.**

R. Instruction for In-Person or Hybrid

- a. Ensuring that hybrid or remote instruction includes:
 - i. Best practices
 - ii. Mode of student assessment
 - iii. Differentiated support for children/families
 - iv. Guidance around daily instructional time
 - v. A plan that ensures all families have connectivity and access
 - vi. A system to monitor and track families' online attendance on a daily basis.
 - vii. How will teachers assess the child's development during hybrid instruction

Describe the program model for instruction that will be implemented during Phase 5.

- **We will present to our students the best teaching practices that are available through our school district, use of Teaching Strategies Curriculum, Great Start to Quality, and Great Start to Readiness recommendations.**
- **Students will rely on assessments by visual and audio communications through the various types of media. We will rely on parent observations and exchange of information.**
- **Guidance support will be provided to families that based on individual needs and wants.**
- **Video presentation recommendations for children 3-5 years old is 30-45 minutes per day. Families will have access to various types of learning activities that will be child developmentally appropriate. Materials can be shared with families through a pick-up and drop-off services.**
- **Families will need to communicate once a week with me regarding online lessons and feedback. This will also include**

any concerns or questions regarding their family situations, health concerns, assistance obtaining outside resources.

- Provide a hybrid model of learning on- line or and person.

- b. Follow Best Practices to Prepare Your Physical Space (page 4) provided by LARA: Guidelines for Safe Child Care Operations during COVID-19.

Describe your process of implementation:

- Program director will strive to provide technology and access to internet services for families with the resources that are available.
- Communication with families will be the key factor is making virtual learning possible.
- Making sure children follow social distancing measures with physical barriers, dividing large spaces into small spaces.
- Rearrange seating so children are 6 feet apart from each other.
- Reduce classroom size, and staggering class schedule.
- Limiting the use of toys, and materials so that sanitization is performed in between use.

S. Communications and Family Support: Recommended

- a. Describe your communication systems for families including:
 - i. Expectations around their child's return to school
 - ii. Clear information about the program model (schedules and configurations)
 - iii. Information regarding the modification to the implantation of curriculum
- b. Follow Best Practices to Communicate with Families (page 12) provided by LARA: Guidelines for Safe Child Care Operations during COVID-19.

Describe your protocol for communicating with families

- We currently use Remind application, Google Classroom, Zoom, emails, Facebook posts, and text messages. We can expand methods of communication based on family's preferences.
- Families will be informed of school openings and closings through the communication methods listed above.

- Families will be encouraged to share information about health questions or concerns. Staff will help guide families to seek out professional medical services.
- Inform parents of immunizations that are required and the benefits of them.
- Families will be asked to have prepared plan in case someone is sick with the COVID-19 virus.
- Families will be informed of all health policies and procedures and safety policies through our parent handbook or attachments.

D. Phase 6 of the Michigan Safe Start Plan Safety Protocols:

- Required
 - Responding to positive tests
- Recommended
 - Hygiene
- No longer a requirement
 - Personal Protective Equipment
 - Spacing and Movement
 - Screening
 - Food Service, Gatherings and Extracurricular Activities
 - Cleaning
 - Busing and Transportation

Describe any protocol you may additional plan for Phase 6 (if any).

- Health Department guidelines for positive test results will be followed.
- Hygiene procedures for handwashing and sanitizing will continue as well as education regarding health issues.

Submission of the GSRP Preparedness & Response Plan to Delta-Schoolcraft ISD constitutes acknowledgement of an agreement to abide by and adhere to the Assurances listed above and to notify Delta-Schoolcraft ISD of any changes to the plan.