



Delta-Schoolcraft ISD Learning Center Annual Education Report (AER)

August 26, 2015

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for the DSISD Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Grae LeMire, Program Supervisor, for assistance.

The AER is available for you to review electronically by visiting the following web site www.dsisd.k12.mi.us or you may review a copy from the secretary's office at your child's school.

The process for Program Entrance Protocol is as follows:

- Initial evaluation requests
- Child study meetings
- Evaluation review process
- Referral/Parent consent
- Diagnostic Team Assessment
- Completed evaluation (MET Report)
- Written Individualized Education Plan (IEP) based upon student needs/disability identified (local districts)
- Public notice – "Child Find" assessments
- Preschool student intake process (ECDD programs ages 3-6) – Preschool Coordinator

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- **Who do we serve?** Eight local school districts
- **How do we do business?** The Delta-Schoolcraft Intermediate School District Learning Center is committed to creating and supporting effective educational programs which promote learning for all students through cooperative involvements of students, families, educators, outside agencies, and community stakeholders. The Learning Center holds high expectations for all students, identifies essential curricular content, makes certain it is sequenced appropriately and is taught effectively in the available instructional times. Assessments used are aligned to curricular content and are used to guide instructional decisions and monitor student learning. In addition to comprehensive curricular offerings, students experience educational community based instruction. Our belief statement is Learning Center students will be safe, respectable, and responsible learners (within appropriate levels of functioning) in an environment where all students

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The Delta-Schoolcraft I.S.D. does not discriminate on the basis of race, color, national origin, sex, age or disability.

will have opportunity to achieve to their fullest potential. Learning Center staff strive to use best practices in every educational experience. The Unique Learning System has been developed based upon current research-based information that promotes access to standards-based learning and literacy instruction and are designed to support students with even the most challenging disabilities. Tools are used to chart the best method for presenting objects or pictures, identifying the best method for responding/making a selection, including smile, head movement, eye gaze, vocalization, pointing, reaching, or touching. Assessment data can document the appropriate wait time for each student and if the mode of communication is emergent, consistent, or reliable. Implementation of this curriculum has proven that integration of students from our Severely Cognitively Impaired classrooms into less restrictive environments with same aged peers in our Moderately Cognitively Impaired classrooms has been successful. Benefits of this structure allow for peer modeling for non-verbal students and smaller class sizes. This also promotes consistency from classroom to classroom as students advance from primary through transition level classrooms. Student profiles can be shared amongst teachers for consistent and relevant programming within our school as well as students transferring to our school from other states that also incorporate Unique Learning Systems curriculum. The Brigance Diagnostic Inventory II is the assessment tool used within our ECSE classrooms (ages 3-6). Developmental Record Books and Standardized Assessment Record Books compliment the assessment instrument. Access to technology has greatly enhanced teaching and learning through the use of SMART boards, iPads, and assistive technology. Future goals for improvement include keeping class sizes small, providing relevant professional development for staff, and remaining an excellent choice for students and parents.

- **Where are we now?** Learning Center School Improvement Plan Results 2014-2015
 - **Goal 1** - Core students within the Learning Center program will improve functional reading skills within all academic areas of the school curriculum.
 - **Goal 2** – Core students within the Learning Center program will improve functional math skills.
 - **Goal 3** – Students at the Learning Center will interact with classroom technology during instructional activities.

Proposed Goals 2015-2016 School Year

- **Goal 1** - Learning Center students will increase reading skills.
- **Goal 2** - Students within the Learning Center program will improve functional math skills.
- **Goal 3** - Students within the Learning Center program will independently use classroom technology tools for the designed learning process.
- **Goal 4** – The Learning Center staff will share our mission and strong public image with local districts we serve.

Learning Center School Improvement Plan Results for 2014-2015 School Year

Preschool Data (2 Classrooms)	
30	Number of Students – September 2, 2014
41	% of Students Parents Who Attended Fall Open House
41	Number of Parent Volunteers
95	% of Students Whose Parents/Guardians Attended IEP Meetings
4%	Class Average Reading Skills (Pretest)
35%	Class Average Reading Skills (Post Test)
15%	Class Average Math Skills (Pretest)
54%	Class Average Math Skills (Post Test)
1	Number of Students Requiring a Behavior Plan
50+	Record/Track iPad Applications Used
19	New Students Brigance Entry Tested (within 30 school days)
39	Number of Students on June 4, 2015
8	Number of Students Transitioning to Primary MoCI Class
5	Number of Students Transitioning to Local District
12	Number of Students Brigance Exit Tested

Preschool Goals	Fall 2014	Spring 2015	Growth
Reading (Based on Brigance IED-II)	4%	35%	31%
Math (Based on Brigance IED-II)	15%	54%	39%

Preschool Technology Skills	
Highest Skills:	Percent
Tolerates using a technology device	92%
Uses a single switch to operate device	89%
Attends to technology game (activity)	88%
Mid-Level Skills:	Percent
Activates device appropriately	81%
Requests to use technology	76%
Requests assistance with technology	71%
Weakest Skills:	Percent
Works independently with technology	55%
Accesses and utilizes favorite App	34%

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MoCI DATA (5 Classrooms)	
60	students – September 2, 2014
35%	parents who attended Fall Open House
3	parent volunteers
90%	parents who attended IEP meetings this school year
5	students following a behavior plan
0	students who completed Lakestate Industries evaluation
1	graduating students
0	bullying incidences this school year
64	Students – June 5, 2015

Goal #1 - MoCI Reading Data (5 Classrooms)				
Activity	# of students	Fall 2014	Spring 2015	Growth
Level 1 - Picture Match	17	74%	84%	10%
Level 2/3 – Word Recognition List 2	39	73%	84%	11%
Level 3+ - Word Recognition List 3	4	95%	100%	5%
Level 3+ - Reading A-Z Comprehension	4	43%	43%	20%

Goal 1 - Reading Results by Individual MoCI Classroom			
Primary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Picture Match	74%	77%	3%
Level 2/3 – Word Recognition List 2	9%	64%	55%
Reading A-Z	60%	65%	5%
Elementary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Picture Match	47%	66%	19%
Level 2/3 – Word Recognition List 2	84%	86%	2%
Intermediate MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Picture Match	64%	81%	17%
Level 2/3 – Word Recognition List 2	97%	90%	-7%
Reading A-Z	25%	60%	35%
Secondary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Picture Match	89%	94%	5%
Level 2/3 – Word Recognition List 2	96%	98%	2%
Level 3+ - Word Recognition 3	100%	100%	0%
Adult MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Picture Match	94%	100%	6%
Level 2/3 – Word Recognition List 2	79%	84%	5%
Level 3+ - Word Recognition 3	89%	100%	11%

Goal #2 - MoCI Math Data (5 Classrooms)				
Activity	# of students	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	21	63%	75%	12%
Level 2/3 – Numbers Count to 20	34	75%	83%	8%
Level 3+ - Add and Subtract	9	85%	79%	-6%

Goal 2 - Math Results by Individual MoCI Classroom			
Primary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	33%	63%	30%
Level 2/3 – Numbers Count to 20	34%	52%	18%
Level 3+ - Add and Subtract	8%	33%	21%
Elementary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	38%	40%	2%
Level 2/3 – Numbers Count to 20	68%	81%	13%
Level 3+ - Add and Subtract	82%	84%	2%
Intermediate MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	57%	78%	21%
Level 2/3 – Numbers Count to 20	83%	93%	10%
Level 3+ - Add and Subtract	75%	89%	14%
Secondary MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	90%	94%	4%
Level 2/3 – Numbers Count to 20	96%	97%	1%
Level 3+ - Add and Subtract	85%	88%	2%
Adult MoCI	Fall 2014	Spring 2015	Growth
Level 1 – Number Match	97%	100%	3%
Level 2/3 – Numbers Count to 20	96%	94%	-2%
Level 3+ - Add and Subtract	94%	100%	6%

Goal #3 - MoCI Technology Data (5 Classrooms)				
Activity	# of students	Fall 2014	Spring 2015	Growth
Level 1 Requests to use, tolerates using, activates appropriately, attends to and uses a single switch	30	47%	87%	40%
Level 2/3 Works independently, requests assistance, accesses and utilizes Apps, shuts down/turns off, accesses and utilizes the Internet	34	57%	79%	22%

Goal 3 - Technology Results by Individual MoCI Classroom			
Primary MoCI	Fall 2014	Spring 2015	Growth
Level 1	40%	75%	35%
Level 2/3	57%	64%	7%
Elementary MoCI	Fall 2014	Spring 2015	Growth
Level 1	53%	67%	14%
Level 2/3	55%	69%	14%
Intermediate MoCI	Fall 2014	Spring 2015	Growth
Level 1	84%	100%	16%
Level 2/3	40%	62%	12%
Secondary MoCI	Fall 2014	Spring 2015	Growth
Level 1	44%	89%	45%
Level 2/3	83%	100%	16%
Adult MoCI	Fall 2014	Spring 2015	Growth
Level 1	16%	100%	84%
Level 2/3	50%	100%	-2%

Learning Center Core Curriculum (MoCI Program)

Unique Learning System Curriculum is the only comprehensive, modified curriculum designed specifically for special learners. The dynamic standards based content (aligned to Michigan's Core Curriculum Benchmarks) is available online for immediate download and use in the classroom. Teachers have access to a customized web-based assessment and progress monitoring tool. This tool provides teachers with the ability to create learning profiles for all students in the classroom and track their progress throughout the year (2013-2014 school year second year practice). Learning Center families will have access to this curriculum through monthly parent letters and standardized tracking assessment data which will be shared at all annual individual student educational meetings via iPads, Smart Boards, or copied into print. Learning Center ECSE students will be assessed using the Brigance Assessment Tool.

- **Where do we want to be?** The Learning Center staff hold high expectations for all students as well as use best practices in every educational experience. The staff encourage students to be safe, respectable, and responsible learners and achieve to their fullest potential.
- **Root cause of gap:** Students within our center based program have been diagnosed with significant cognitive and/or physical disabilities.
- **How will we get to where we want to be?**
 - Update School Improvement Plan annually (track student growth).
 - Communicate with students' families (building wide results)
 - Provide professional development opportunities to all staff.
- **How will we evaluate our efforts and progress?**
 - Update SIP annually
 - Provide parents with all results
 - Encourage parents to attend and participate in all school related functions
 - Encourage parents to attend and participate in all student annual educational meetings
 - Provide quarterly progress reports (ECSE students 2x yearly)
 - Assess student progress (data collection)
 - Brigance IED-2
 - Classroom observation
 - Child Outcome Summary forms
 - Non-Academic Area assessment tools
 - MI-ACCESS
 - Student Portfolios/work samples
 - Individual monthly Student Data Sheets
 - Unique Learning Systems Curriculum – Internet software, monthly lesson plans, computerized student data tracking system

In conclusion, the DSISD Learning Center program continues to strive for excellence through professional development opportunities and putting best educational practices first. If you have any questions, please feel free to contact me at (906) 789-9476 ext. 12.

Timelines: AER Report completed 8/26/2015
 AER Report distributed to parents 9/1/2015
 AER Report posted on website 9/1/2015

Sincerely,
Grae LeMire